

## A R LEWIS ELEMENTARY

1755 Shady Grove Road  
Pickens, South Carolina 29657

**GRADES** K-5 Elementary School

**ENROLLMENT** 266 Students

**PRINCIPAL** Kathy Brazinski 864-868-9047

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
9	48	37	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

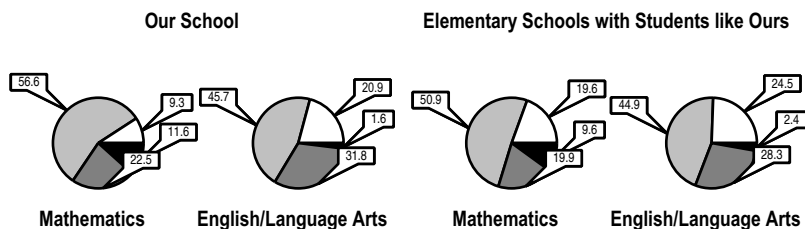
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Average	N/A
2002	Good	Average	N/A
2003	Good	Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	27	43	32
Percent satisfied with learning environment	100.0%	92.9%	90.6%
Percent satisfied with social and physical environment	88.5%	88.1%	67.7%
Percent satisfied with home-school relations	70.4%	76.2%	74.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	138	100.0	20.9	45.7	31.8	1.6	33.3	17.6
Gender								
Male	60	100.0	21.8	50.9	27.3	N/A	27.3	17.6
Female	78	100.0	19.2	42.5	35.6	2.7	38.4	17.6
Racial/Ethnic Group								
White	137	100.0	20.5	45.7	32.3	1.6	33.9	17.6
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	110	100.0	13.5	46.2	38.5	1.9	40.4	17.6
Disabled	28	100.0	52.0	44.0	4.0	N/A	4.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	138	100.0	20.3	46.1	32.0	1.6	33.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	138	100.0	20.3	46.1	32.0	1.6	33.6	17.6
Socio-Economic Status								
Subsidized meals	80	100.0	28.8	46.6	23.3	1.4	24.7	17.6
Full-pay meals	58	100.0	9.1	45.5	43.6	1.8	45.5	17.6

Mathematics								
All students	138	100.0	9.3	56.6	22.5	11.6	34.1	15.5
Gender								
Male	60	100.0	5.5	54.5	20.0	20.0	40.0	15.5
Female	78	100.0	12.3	57.5	24.7	5.5	30.1	15.5
Racial/Ethnic Group								
White	137	100.0	9.4	55.9	22.8	11.8	34.6	15.5
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	110	100.0	8.7	51.9	25.0	14.4	39.4	15.5
Disabled	28	100.0	12.0	76.0	12.0	N/A	12.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	138	100.0	9.4	56.3	22.7	11.7	34.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	138	100.0	9.4	56.3	22.7	11.7	34.4	15.5
Socio-Economic Status								
Subsidized meals	80	100.0	12.3	68.5	12.3	6.8	19.2	15.5
Full-pay meals	58	100.0	5.5	40.0	36.4	18.2	54.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	45	N/A	15.6	57.8	26.7	N/A	26.7
	Grade 4	41	N/A	30.0	52.5	17.5	N/A	17.5
	Grade 5	38	N/A	18.4	57.9	21.1	2.6	23.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	13.3	33.3	51.1	2.2	53.3
	Grade 4	46	100.0	25.6	51.2	20.9	2.3	23.3
	Grade 5	46	100.0	24.4	53.7	22.0	N/A	22.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	45	N/A	22.2	62.2	11.1	4.4	15.6
	Grade 4	41	N/A	12.2	48.8	34.1	4.9	39.0
	Grade 5	38	N/A	23.7	52.6	13.2	10.5	23.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	6.7	57.8	26.7	8.9	35.6
	Grade 4	46	100.0	7.0	55.8	20.9	16.3	37.2
	Grade 5	46	100.0	14.6	56.1	19.5	9.8	29.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 266)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 3.7%	2.6%	2.4%
Attendance rate	96.3%	Down from 96.4%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.1%	Up from 12.4%	13.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.4%	Up from 10.2%	8.7%	8.0%
Older than usual for grade	0.4%	No change	1.0%	1.1%
Suspended or expelled	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 23)				
Teachers with advanced degrees	43.5%	Down from 45.5%	45.2%	50.0%
Continuing contract teachers	100.0%	Up from 90.9%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.4%	Up from 87.2%	87.0%	86.2%
Teacher attendance rate	94.9%	Down from 97.3%	95.2%	95.3%
Average teacher salary	\$39,960	Up 0.3%	\$39,496	\$39,909
Prof. development days/teacher	15.8 days	Up from 11.7 days	10.9 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	16.6 to 1	Down from 19.5 to 1	18.9 to 1	18.9 to 1
Prime instructional time	89.8%	Down from 92.3%	89.6%	89.7%
Dollars spent per pupil*	\$7,184	Up 19.1%	\$5,668	\$5,892
Percent spent on teacher salaries*	57.2%	Down from 57.9%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Albert R. Lewis a small family oriented school nestled in the foothills of Pickens County embraces the five initiatives of Schools of Promise; to mentor, prepare, protect, nurture and serve. The five initiatives have been embraced by being honored as a Flagship School in 2003. The School of Promise can readily be seen in our school by the visibility of red wagons, a symbol of pushing and pulling one another along. The faculty, staff and students integrate these initiatives into the curriculum creating an atmosphere of teaching the whole child.

Albert R. Lewis serves 286 students, 4 years through 5th grade. The school offers many opportunities to the students and parents with a continued dedication to community involvement. Our school offers parenting classes, a GED program, and computer classes for adults. In addition to the core academic programs we are a School Wide Title 1 school as we emphasize scientifically research based programs such as: Project Success Writing, Reading Recovery, Fast Forward and Accelerated Reader

Our school has been very fortunate with the awards and accomplishments received over the years. We have received the State Education Departments Red Carpet Award, federal 21st Century Community Center grant to help children after school and in the summer enhance academics and enrichment. In addition, Albert R. Lewis has been the recipient of 9 school incentive awards for academic achievement; School Improvement Council of the Year, 1997; three Golden Apple Teacher Award winners; top school award in the AOP Elementary Science Fair, 1998; top Service Learning award in the district, 1999; Kellogg Grant recipient; Landscapes for Learning and DHEC Champions of the Environment, 2000. The school, teachers and students have won local, state and national recognition for the commitment to the school and community. Two students in the last 3 years have won the Lt. Governors District Writing Award.

Albert R. Lewis has 69% free/reduced lunch and maintains average to above average test scores. The school is the community with an active PTA and School Improvement Council. We are fortunate to have a full time nurse on staff to assist our families and students in times of need.

Through our school and community efforts we have hosted 7 Americorps teams to serve as mentors, collaborated in yearly artists in residence programs and have developed a classroom without walls backyard habitat.

We are honored to be a part of the High Performance Partnership through the South Carolina Chamber of Commerce. Our business partner, St. Jude Medical, in Pickens, has been a true partner and takes a genuine interest in the students and mentors in the classroom for the teachers.

Dedicated teachers emphasize academic excellence while meeting the daily needs and total development of each child, nurturing them and guiding them through the process to become productive members of society. Albert R. Lewis extends the Red Carpet to all who come through our doors while pulling the red wagons in our quest to assure that Every Child is a Superstar.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.